



## STRATEGIC PRIORITIES FOR 2022

### VALUE AREA 1: CATHOLIC FAITH

#### Goal 1.2

*Continually develop a distinctly Catholic ethos in the tradition of Edmund Rice at CBC to ensure an inclusive school community with a particular emphasis upon the poor, marginalised and disadvantaged.*

Action Statements	By Whom?	By When?
1.2.1 Prayer – reinvent how we pray	VP/CMT	End 2022
1.2.2 Spiritual development opportunities for staff	VP/CMT	End 2022
1.2.3 Prayer models	VP/CMT	End 2022
1.2.4 Prayer sessions with students	VP/CMT	End 2022

## VALUE AREA 2: LEADERSHIP

### Goal 2.7

*Develop opportunity for students to engage in advocacy and action with the intent to create a more just society.*

Action Statements	By Whom?	By When?
2.7.1 Through the Y10 Learning Project engage students in opportunities for advocacy based on Sustainable Development Goals.	MS/VP/DPTL	End 2022
2.7.2 Continue to develop the skills of critical thinking, digital literacy, collaboration, communication to enable students to be meaningful contributors to a world requiring social advocacy and compassion.	MS/VP/DPTL	End 2022
2.7.3 Promote prefect engagement and membership with Justice & Advocacy Group		

### Goal 2.11

*Continue to promote an understanding of leadership in all its forms and its importance to the culture of our College*

Action Statements	By Whom?	By When?
2.11.1 HOH take responsibility for their House councillors.	DPSS/PB	End 2022
2.11.2 Define House councillor roles.	DPSS/PB	End 2022
2.11.3 Identify opportunities in College life for student leaders.	DPSS/PB	End 2022

### Goal 2.13

*Optimise the student leadership voice, agency and opportunities*

Action Statements	By Whom?	By When?
2.13.1 Formalise Student Representative Council (SRC) structure	DPSS	End 2022
2.13.2 Senior student body to meet with CLT once per term.	DPSS	End 2022
2.13.3 Investigate opportunities for SRC to improve student voice.	DPSS	End 2022

### Goal 2.16

*Continue to build upon the strong foundations of the CBC Journey experience and emerging Student Leadership programmes which provide holistic frameworks for spiritual growth.*

Action Statements	By Whom?	By When?
2.16.1 Liaise with Head of Phys Ed and Health Ed programme to introduce Rock and Water, with Y8 in the first instance.	DPSS	End 2022
2.16.2 Implement Y7/Y11 Peer Mentoring	DPSS	End 2022
2.16.3 Leadership induction for use of 223 High Street space, with Code of Conduct around behaviour.	DPSS	Term 1 2022

## VALUE AREA 3: CARE

### Goal 3.18

*Keep informed of latest research and practice to develop an appropriate response to the rising incidence of mental health issues afflicting adolescent males.*

Action Statements	By Whom?	By When?
3.18.1 Develop Year 7-12 student wellbeing framework	DOW/PB	End of 2022

### Goal 3.19

*Engage a range of opportunities for families and staff to assist them in awareness of key issues facing boys.*

Action Statements	By Whom?	By When?
3.19.1 Continue and build on model the psychologists' presentations	DOW/PB	End 2022
3.19.2 Liaise with CEWA Psychology team	DOW	End 2022

### Goal 3.21

*Utilise the insights and talents of women to refine The Journey's contribution to the development of students' understanding and practice of respectful relationships.*

Action Statements	By Whom?	By When?
3.21.1 Look for meaningful opportunities to engage and be informed by women to provide perspective.	VP/DOS	End T3 2022

### Goal 3.23

*Continue to animate the EREA Safe and Inclusive Schools guidelines and their implications for our College.*

Action Statements	By Whom?	By When?
3.23.1 Form committee to review guidelines in the document and how they are being enacted.	VP	End T2 2022
3.23.2 Plan and implement actions based on the review.	VP	End 2022
3.23.3 Form a student child safety council.	VP/DOW	End T1 2022

## VALUE AREA 4: EXCELLENCE

### Goal 4.5

*Continue to develop the process of monitoring and tracking student academic and pastoral performance.*

Action Statements	By Whom?	By When?
4.5.1 Implement professional learning opportunities for key stakeholders.	DPT&L	T1
4.5.2 Design and create staff handbooks/instructions for the implementation of the tracking model and the wellbeing/learning surveys.	DPT&L	T1
4.5.3 Work collaboratively with Director of Wellbeing to consult key stakeholders regarding the implementation of the tracking model.	DPT&L	T2/T4
4.5.4 Utilising the Academic and Pastoral Boards, conduct an analysis and review of the tracking model.	DPT&L	T2/T4

### Goal 4.13

*Encourage and support staff to seek continual self-improvement through attention to their own personal and professional development through growth coaching and performance development.*

Action Statements	By Whom?	By When?
4.13.1 Implement changes based on review and feedback from 2021.	VP/DOS	End 2022
4.13.2 Include self-improvement and professional growth in recruitment selection criteria.	VP/DOS	End T1 2022
4.13.3 Investigate and encourage research-based goals to improve efficacy and Professional Learning Communities (PLCs)	VP/DOS	End T2 2022

### Goal 4.22

*Continue to provide academic extension opportunities for students at the College*

Action Statements	By Whom?	By When?
4.22.1 Work with the AEP Coordinator to implement a set of tests to measure academic potential.	DPT&L	T1/T2
4.22.2 Analyse and present the findings and recommendations for discussion to the Academic Board.	DPT&L	T1/T2
4.22.3 Develop a plan to further develop academic extension opportunities for students, both co-curricular and within class.	DPT&L	T3

**Goal 4.23**

*The College seeks to appropriately expand its campus footprint and improve current facilities as part of the Capital Development Plan.*

Action Statements		By Whom?	By When?
4.23.1	Continue to work with EIW to effect improvements to lower floor of White Building.	P/BM	T1
4.23.2	Complete the overhaul and the refurbishment of the Centenary Building, incl. fit out for Science	P/BM	T1, T2
4.23.3	Contract Documentation	Architect/P	TBA
4.23.4	Pre-tender estimate	Architect/P	TBA
4.23.5	Client approvals	Architect/P	TBA
4.23.6	Tender period	Architect/P	TBA
4.23.7	Construction commencing	Architect/P	TBA
4.23.8	Construction completion	Architect/P	TBA
4.23.9	Work with EIW and appropriate departments to plan for the refurbishment of the Marshall Building	Architect/P	TBA

**Goal 4.24**

*Seek opportunities for teachers to review and implement effective pedagogical practice to ensure students achieve their personal best.*

Action Statements		By Whom?	By When?
4.24.1	Design and implement teaching and learning conference.	PDC/AB	Term 1 2022

**Goal 4.26**

*The College to explore the interface between emerging contemporary pedagogies being undertaken by teachers and look to support their practice.*

Action Statements		By Whom?	By When?
4.26.1	Create vision for digital teaching and learning and use of technology.	PDC	Term 1 2022
4.26.2	Build capacity of staff to engage with contemporary learning pedagogies.	PDC	End 2022

**Goal 4.27**

*The College to create contextual and subject-specific journey documents, including a vision for learning that articulates a shared understanding on what good learning looks like at CBC Fremantle, and which serves as a catalyst.*

Action Statements		By Whom?	By When?
4.27.1	Present the Liberating Learning Journey document to College staff at the CBC Teaching and Learning Conference.	DPT&L	T1
	Work collaboratively with the CLT and Marketing Department to pursue opportunities to communicate the LLJ document to the College Community.	DPT&L	T4

Action Statements	By Whom?	By When?
Review the College reporting attributes with the intention to align the performance indicators to the LLJ document.	DPT&L	T4
To work collaboratively with Learning Area to provide opportunities for staff to continue their understanding of the LLJ document.	DPT&L	T4

## VALUE AREA 5: COMMUNITY

### Goal 5.15

*Engage with the global Edmund Rice community through initiatives associated with EREBB*

Action Statements		By Whom?	By When?
5.15.1	Establish relationships with EREBB schools in other countries.	MS	Term 1 2022
5.15.2	Develop and implement collaborative student advocacy project with 2 other EREBB schools.	MS	End 2022

### Goal 5.16

*Seek to honour the history of the College*

Action Statements		By Whom?	By When?
5.16.1	Archivist to stocktake to prepare for foyer of 162 High Street.	DCA	End 2022
5.16.2	Build honour roll	DCA	End 2022

**Key:**

P	–	Principal
VP	–	Vice Principal
DPTL	–	Deputy Principal (Teaching & Learning)
DPP	–	Deputy Principal (Pastoral)
BM	–	Business Manager
DCA	–	Director of Community Engagement
DST	–	Director of Staff
DSL	–	Director of Student Leadership
CLT	–	College Leadership Team
AB	–	Academic Board
PB	–	Pastoral Board
CMT	–	Campus Ministry Team
PDC	–	Professional Development Committee
COLR	–	Coordinator of Liturgies and Retreats
HOLA (RE)	–	Head of Religious Education Learning Area
HOAC	–	Head of Academic Care
CMO	–	Communications and Marketing Officer
A	–	Archivist
AEC	–	Academic Excellence Coordinator
HOLA (ENG)	–	Head of English Learning Area
HOLA (HASS)	–	Head of Humanities & Social Sciences Learning Area
CSLC	–	Christian Service Learning Coordinator