



CBC
FREMANTLE

STRATEGIC PRIORITIES FOR 2023

VALUE AREA 1: CATHOLIC FAITH

Goal 1.5

Review immersion experiences, explore new destinations and increase appreciation, understanding and form in the broader school community. Evaluate immersion opportunities, particularly in regard to briefing and debriefing of participants, and exploring ways in which immersion experiences can be leaven for others in the College community.

Action Statements	By Whom?	By When?
1.5.1 Explore new destinations such as Papua New Guinea, Cape Town and India for future immersions.	VP/CMT	T4
1.5.2 Reintroduce the Kiwirrkurra and possibly Philippines immersions ensuring preparation and risk management meet new standards, and that post-immersion opportunities are reimagined to best impact the College community.	VP/CMT	T3
1.5.3 Re-establish connection with SPID SMS Centre in Delhi and explore sending staff there in late 2023 or early 2024 for an immersion experience.	VP/CMT	T4

VALUE AREA 2: LEADERSHIP

Goal 2.13

Optimise the student leadership voice, agency and opportunities.

Action Statements	By Whom?	By When?
2.13.1 Assemblies led by Houses where the assembly is themed around the House, and students are involved in preparing, setting up and MC'ing.	DPP/HSL/HOH/DS	
2.13.2 Develop further authentic leadership opportunities for student leaders such as organising House Week.	HSL	
2.13.3 Ensure that student leaders have opportunities to contribute across the whole school regardless of portfolio as well as within their portfolio, and that a process is developed to allow this to happen effectively. For example, student leaders having a more active role within Houses.	HSL/HOH	
2.13.4 Create opportunities for student voice and participation in decisions and initiatives impacting the student body.	HSL/VP	

Goal 2.16

Continue to build upon the strong foundations of the CBC Journey experience and emerging Student Leadership programmes which provide holistic frameworks for spiritual growth.

Action Statements	By Whom?	By When?
2.16.1 Ensure The Journey is more explicitly communicated to staff and that staff can articulate, participate and contribute more fully to it.	HSL	
2.16.2 Create a feedback process to identify areas for improvement in student leadership.	HSL	
2.16.3 Clarify process of selection of student leaders.	HSL	
2.16.4 Immerse staff in The Rite Journey programme through a PL Day at Edmund Rice College.	HSL	

VALUE AREA 3: CARE

Goal 3.8

Continue to review and develop practices to provide quality student services and pastoral care.

Action Statements	By Whom?	By When?
3.8.1 Further investigate and develop Mentor/Extended Mentor and its effectiveness and purpose within the Pastoral Care programme using data and student voice. The Mentor Handbook should be utilised within pastoral care times.	DPP/PB	T2
3.8.2 Develop, promote and model expected behaviours and expectations of staff and students within Mentor period. Focus on the development of positive relationships, utilising the Journey document as a key tool and accountability mechanism.	DPP/PB	T4
3.8.3 Consult with AB with proposed introduction of Traffic Light system for staff, students, and parents.	DPP/PB/AB/CLT	T3
3.8.4 Review pastoral tracking time allocation and its efficacy and impact.	P/VP/DPP	T3
3.8.5 Design professional learning and build capacity of staff in developing positive relationships with students and using unstructured time effectively as this year's focus in collaboration with the Professional Development Committee.	DPP/DST/PDC	T4
3.8.6 Launch Stymie within the CBC Community, providing an anonymous reporting tool for students and parents. Student voice is immediate and effective in identifying and reporting harmful and risky behaviours to the Pastoral Care team.	DPP	T3

Goal 3.11

Continue to develop a coordinated response to child safeguarding.

Action Statements	By Whom?	By When?
3.11.1 Provide regular briefings on child safety that align to latest practices and policies.	CSO	T4
3.11.2 Continue the work of the CBC Safe and Inclusive Community Committee that was interrupted by COVID-19.	CSO	T1
3.11.3 Empower Middle Leaders to promote child safety by, for example, including child safety as an agenda item for all meetings within the College.	CSO	T2
3.11.4 Continue the work of the newly formed Student Safety Council to provide student voice on matters of safety – ideas, concerns, advice, recommendations, discussion points.	CSO	T4
3.11.5 Explore further ways to include student voice in decisions and practices related to child safety.	CSO	T4
3.11.6 Explore reporting tools for students and families that facilitate and promote child safety.	CSO/DPP	

VALUE AREA 4: EXCELLENCE

Goal 4.31

Explore effective pedagogies linked to our vision for learning and our boys, and look to support and engage teachers in their practices.

Action Statements	By Whom?	By When?
4.31.1 Undertake a review of the learning data from 2022 to inform Academic Board's analysis to determine strengths, areas to improve and whole school development of effective pedagogies.	DPT&L/AB	T1
4.31.2 Design professional development opportunities on CBC's chosen effective pedagogy as the year's focus.	DPT&L/DS/PDC	T1
4.31.3 Collaborate with Academic Board to develop Learning Area specific professional development on the chosen whole school pedagogy.	DPT&L/AB	T2
4.31.4 Work collaboratively with Professional Development Committee to construct a whole year professional development programme on the chosen pedagogy.	DPT&L/DS/PDC	T1-T4
4.31.5 Continually review implementation of chosen whole school pedagogy and use Learning data to inform effectiveness/impact.	DPT&L/AB	T1-T4
4.31.6 Initiate a sub-committee to explore the design and implementation of a CBC Fremantle framework for effective teaching practices.	DPT&L/DS	T4

Goal 4.32

Bring to life our vision for learning so that the community has a shared understanding on what good learning looks like at CBC Fremantle.

Action Statements	By Whom?	By When?
4.32.1 Distribute Liberating Learning Document at Teaching and Learning conference creating opportunities for staff to engage with, develop a deeper understanding and reflect on how their practices can bring to life our learning culture.	DPT&L	T1
4.32.2 Develop a narrative around the Liberating Learning document for the 2023 Parent Information Evenings.	DPT&L/DCA	T1
4.32.3 Work collaboratively with Director of Communications and Community Engagement to initiate opportunities to share our Liberating Learning document and its vision to our College community.	DPT&L/DCA	T1 – T4
4.32.4 Continue to create photo opportunities to capture learning to update our screens within classrooms.	DPT&L/DCA	T1 – T4
4.32.5 Work collaboratively with Academic Board to find opportunities to share learning at CBC.	DPT&L/AB	T1 – T4

VALUE AREA 5: COMMUNITY

Goal 5.21

Broaden scope of the College Advisory Council.

Action Statements	By Whom?	By When?
5.21.1 Introduce sub-committees such as community engagement, risk, and governance, and property; and continue the finance sub-committee.	AC/P/VP	
5.21.2 Introduce a Deputy Chair to support the Chairperson.	AC/P/VP	

Goal 5.22

Support former students who did not have a positive experience during the CBC journey.

Action Statements	By Whom?	By When?
5.22.1 Engage with and be guided by EREA’s National Director of Child Safekeeping to support former students.	P/CSO/VP	
5.22.2 Involve Alumni Committee as appropriate.	P/OB	

Key:

P	–	Principal
VP	–	Vice Principal
DPTL	–	Deputy Principal (Teaching & Learning)
DPP	–	Deputy Principal (Pastoral)
BM	–	Business Manager
DCA	–	Director of Communications and Community Engagement
DST	–	Director of Staff
CSO	-	Child Safety Officer (currently VP)
HSL	-	Head of Student Leadership
CLT	–	College Leadership Team
AB	–	Academic Board
PB	–	Pastoral Board
CMT	–	Campus Ministry Team
PDC	–	Professional Development Committee
COL	–	Coordinator of Liturgies
COR	-	Coordinator of Retreats
HOLA	–	Head of Learning Area
HOAC	–	Head of Academic Care
AEC	–	Academic Excellence Coordinator
CSLC	–	Christian Service Learning Coordinator
AC	-	Advisory Council
OB	-	Alumni Committee