



CBC
FREMANTLE

SCHOOL PERFORMANCE 2019

This report is produced as part of the compliance requirements for the Australian government's legislation (Schools Assistance Act 2008).

Today's boys...tomorrow's gentlemen

ACKNOWLEDGEMENT OF COUNTRY

CBC Fremantle is proud to acknowledge the traditional owners and custodians of the Wadjuk Country on which our College has been located for more than 130 years, and pays respect to Indigenous elders past, present and future.

We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

A CATHOLIC SCHOOL IN THE TRADITION OF EDMUND RICE

CONTEXTUAL INFORMATION

CBC Fremantle is a Catholic school in the tradition of Edmund Rice for boys in Years 7 to 12. The College has a long association with the Port City and traces its origins back to 1882 when the Fremantle Boys' Catholic School was first opened in High Street in a building that is now the College chapel. In 1901 the Christian Brothers took charge of the school and had responsibility for the governance of the College until 1 October 2007. On this date, Edmund Rice Education Australia (EREA) was established ushering in a new and exciting phase of governance for Australia's Edmund Rice schools.

The College embraces the four guiding Touchstones of the EREA charter. The Touchstones perpetuate the legacy of Blessed Edmund Rice, capture the character and culture of EREA schools, and challenge the staff, leaders, students and families to be faithful to this ethos.

Liberating Education – We open hearts and minds, through quality teaching and learning experiences, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

Gospel Spirituality – We invite all people into the story of Jesus and strive to make his message of compassion, justice and peace a living reality within our community.

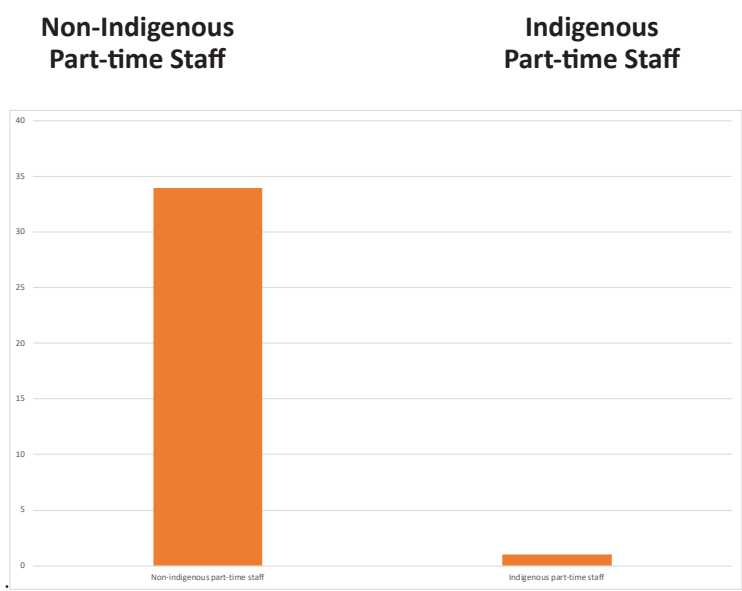
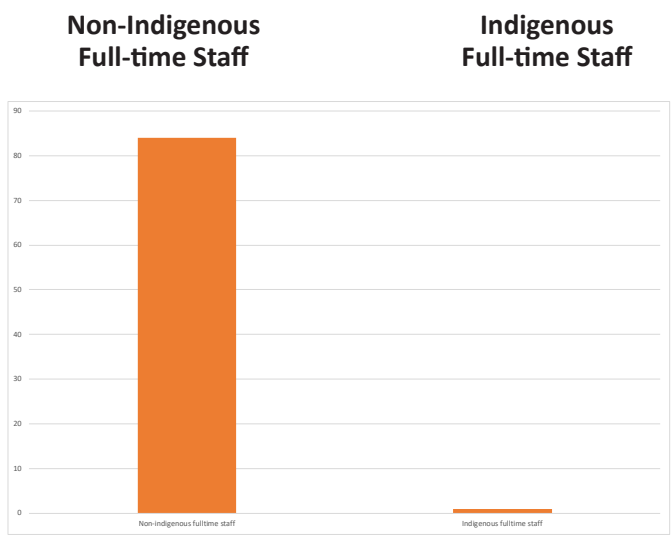
Inclusive Community – Our community is accepting and welcoming, fostering right relationships and committed to the common good.

Justice and Solidarity – We are committed to justice and peace for all, grounded in a spirituality of action and reflection that calls us to stand in solidarity with those who are marginalised and the Earth itself.

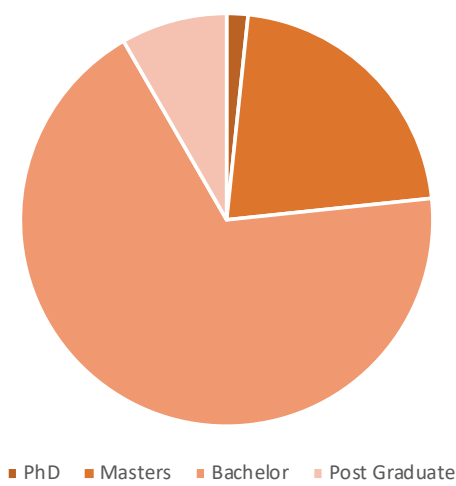
At CBC Fremantle we embark on a shared journey with the families of the College in the development of their sons from today's boys into the gentlemen of tomorrow. We understand that the quality of relationships is critically important in the lives and education of our boys. For them to fully grow, it is essential that everyone they encounter at school has an interest in their development beyond their capabilities as a student. 'The journey' is carefully planned to foster a sense of belonging and identity in each of our young men.

An education at CBC Fremantle challenges its graduates to be independent thinkers with the courage and persistence to confront injustice in our society. It decries the mediocrity so often prevalent in popular culture and encourages our young men to seek different and better ways to express what they believe. In short, they are encouraged to discover what has worth in this world, to place value upon it and then to strongly represent their beliefs.

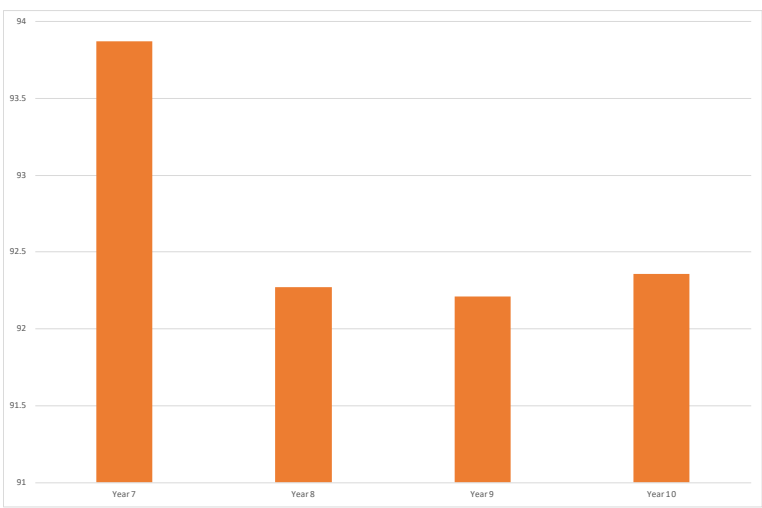
WORKFORCE COMPOSITION 2019



TEACHERS' QUALIFICATIONS 2019

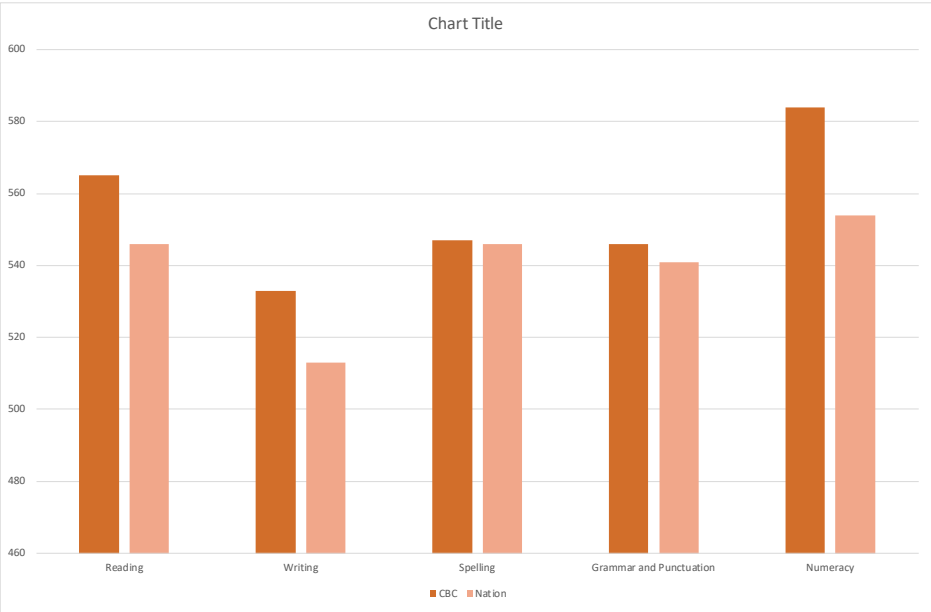


STUDENT ATTENDANCE 2019

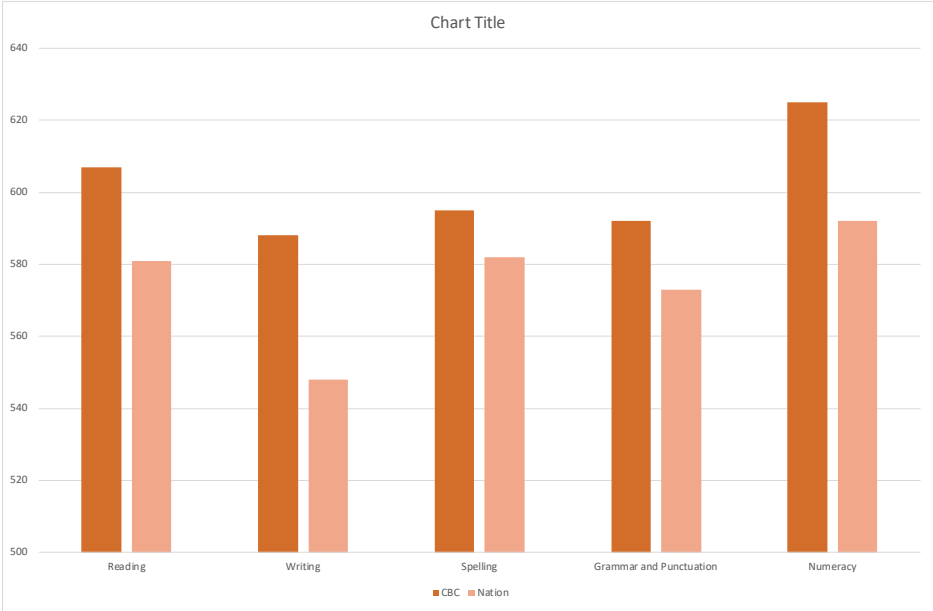


NAPLAN RESULTS 2019

Year 7



Year 9



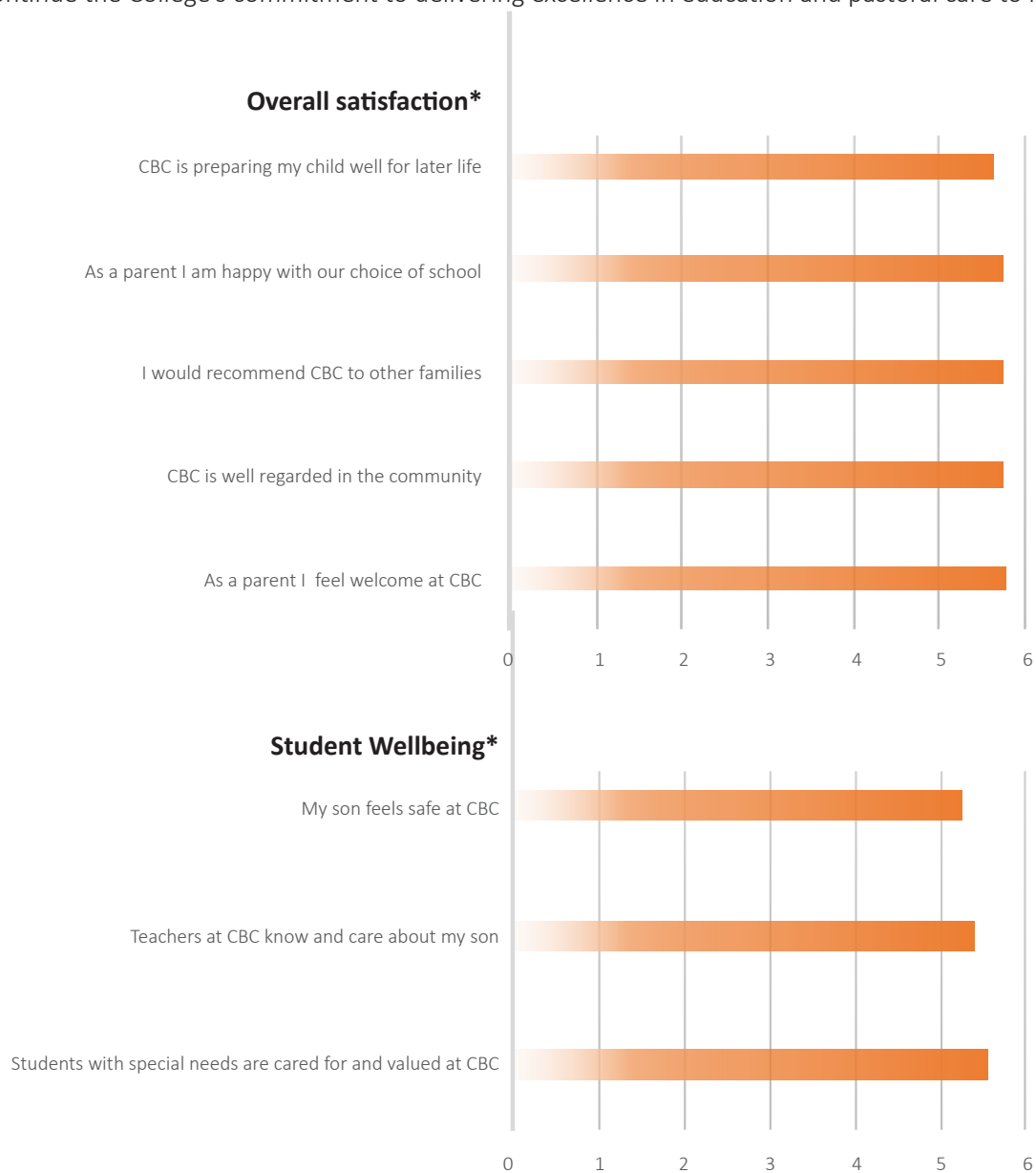
PARENT SATISFACTION

From the EREA independent survey in 2018 with 243 respondents the top five reasons for choosing CBC Fremantle are:

- College values
- Focus on student welfare, providing a safe and caring environment
- Quality of teaching
- The Rite Journey
- Leadership

In the 2018 survey, the majority of parents considered their expectations based on their reasons for choosing CBC Fremantle were met or significantly exceeded.

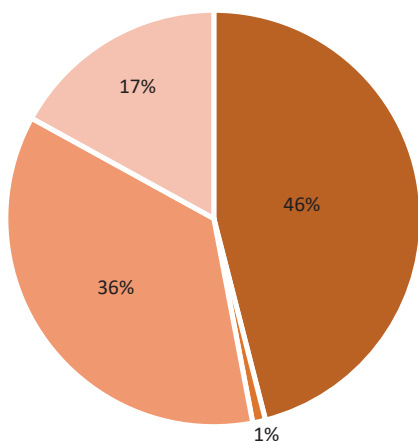
In 2019, CBC Fremantle initiated plans to renovate two major buildings and develop recently purchased land on High Street to continue the College's commitment to delivering excellence in education and pastoral care to its students.



*Results from 234 respondents who participated in the survey conducted in 2018 by Michael Elphick & Associates for Edmund Rice Education Australia. Please note Teacher and Student Satisfaction results are not available at the time of publication.

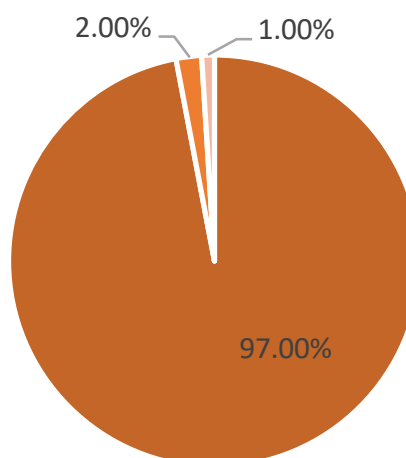
SCHOOL INCOME

Total Gross Income



- Fees, charges and parent contributions
- Other private sources
- Australian government recurrent funding
- State/territory government recurring funding

Total Capital Expenditure



- Income allocated to current capital projects
- Other
- Australian government capital expenditure

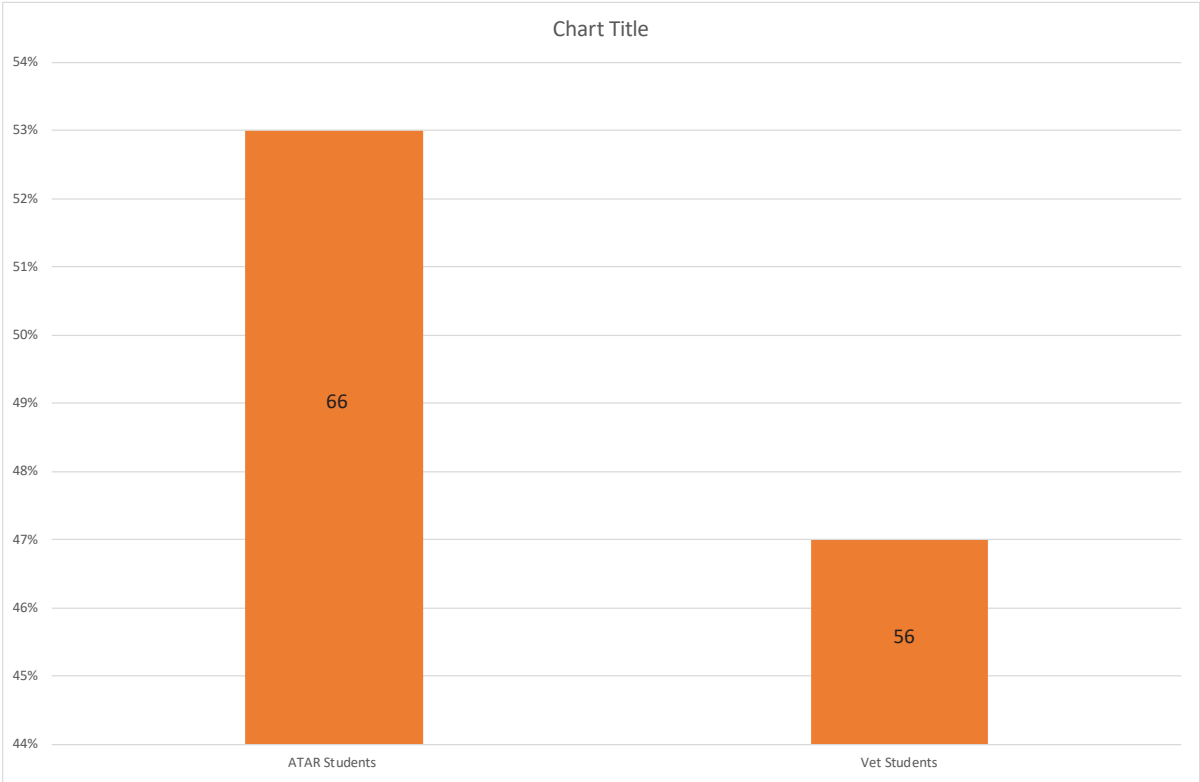
Net recurrent income

	\$ Total	\$ per student
Australian government recurrent funding	5,791,813	7,186
State / territory government recurring funding	2,848,685	3,534
Fees, charges and parent contributions	7,528,816	9,341
Other private sources	178,531	222
Total gross income	16,347,845	20,283
Less deductions	1,456,442	1,807
Total net recurrent income	14,891,403	18,476

Capital expenditure

	\$ Total	\$ Accumulated
Australian government capital expenditure	1,537	7,582
State / territory government capital expenditure	0	0
New school loans	0	0
Income allocated to current capital projects	504,322	2,684,125
Other	5,200	54,793
Total capital expenditure	5,200	54,793

SENIOR SECONDARY OUTCOMES 2019





School Improvement Plan for 2019

Contextual Information

CBC Fremantle traces its origins back to 1882 when the Fremantle Boys' Catholic School was first opened in High Street in a building still standing on the school grounds as Edmund Hall. In 1901 the Christian Brothers took charge of the school and had responsibility for the governance of the College until 1 October 2007. On this date, Edmund Rice Education Australia (EREA) was established ushering in a new and exciting phase of governance for Australia's forty Edmund Rice schools.

From 1901- 1913, CBC was one of the six schools in WA preparing students for public examinations at the University of Adelaide. The University of Western Australia opened in 1914 with two Brothers and two former CBC students among the first graduates. For the first fifty years of the 20th century, the College maintained a reputation for academic excellence resulting in many students achieving great success in examinations and achieving state awards. In the second half of the 20th century, CBC's enrolments entered a slow decline. The growth of diocesan Catholic schools, the deterioration of the physical site and social/demographic changes in the Fremantle region all contributed to the decline. It became apparent that difficult decisions with far-reaching consequences needed to be made.

In the mid-1990s a decision was made to discontinue primary education and the College's second campus at Tuckfield Street was closed. This enabled significant development to occur at the Ellen Street site of the College, which has resulted in much improved teaching and learning facilities. The early part of the new century has seen a rapid growth in enrolments, much improved academic results and the establishment of the College as a school of 'first choice'. CBC Fremantle now resumes its rightful place as a premier school in Western Australia producing graduates who are well-educated young men of faith and integrity with a keen social conscience.

Process for Conducting Self-Review

At CBC Fremantle, our strategic direction is constantly under review. Our planning documentation is updated annually as a result of a carefully planned process.

This commences with a planning day involving the College Board and the College Leadership Team typically held during August. At this meeting the group re-visits the previously determined strategic goals which are arranged under the five Value Areas of the school; Catholic Faith, Leadership, Care, Excellence and Community. Existing goals are scrutinised for relevance and either left unchanged, amended or deleted. Discussion of contemporary issues affecting the College and education in general often leads to the institution of new goals. Amendment to our Strategic Directions manuscript in any form is recorded as part of our documentation.

The College Leadership Team (CLT) conducts a later meeting to identify priority goals for the year based upon its assessment of the pressing needs of the school and its community. These are presented at a Board Meeting for review and endorsement. Once approved, the CLT meets again to assign specific duties and construct a timeline.

Accountability for achieving improvement is ensured through a review and presentation to staff made at the conclusion of each school year by the Principal. Parents receive a report directly from the Principal through their representatives on the College Board during their last meeting of each year. The placement of this document on the College website ensures access for our broader parent group and any other interested member of the community.

This entire process is repeated annually.

The final documentation resembles that below. In conjunction with our full Strategic Directions document this ensures that school improvement remains a transparent process and a key focal point for all at CBC Fremantle.